



2013

DC Public Charter Schools: College and Career Ready

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**District of Columbia
Public Charter School Board**

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DC Public Charter School Board

- DC Public Charter School Landscape
- Overview of accountability—the Performance Management Frameworks (PMFs)
 - High School PMF
 - Adult Education/Opportunity Scholars PMF--**PILOT**

The Charter Schools we Monitor

- 59 charter schools operating on over 100 campuses.
- Schools vary in size, location, and type, such as:
 - Early Childhood (three and four-year-olds)
 - Traditional grade levels (Kindergarten through twelfth), culminating in a high school diploma
 - Adult learners earning GEDs and Career and Technical Certification, English Language Skills, etc.
 - Disengaged youth (16-24) who are re-engaging in school to get GEDs or Career and Technical Certification
- Schools are located in all wards of the city except Ward 3
- Sector serves a higher percentage of low-income students than the school district (DCPS)

Public Schools in D.C. (Orange—DCPS, Green—PCS)

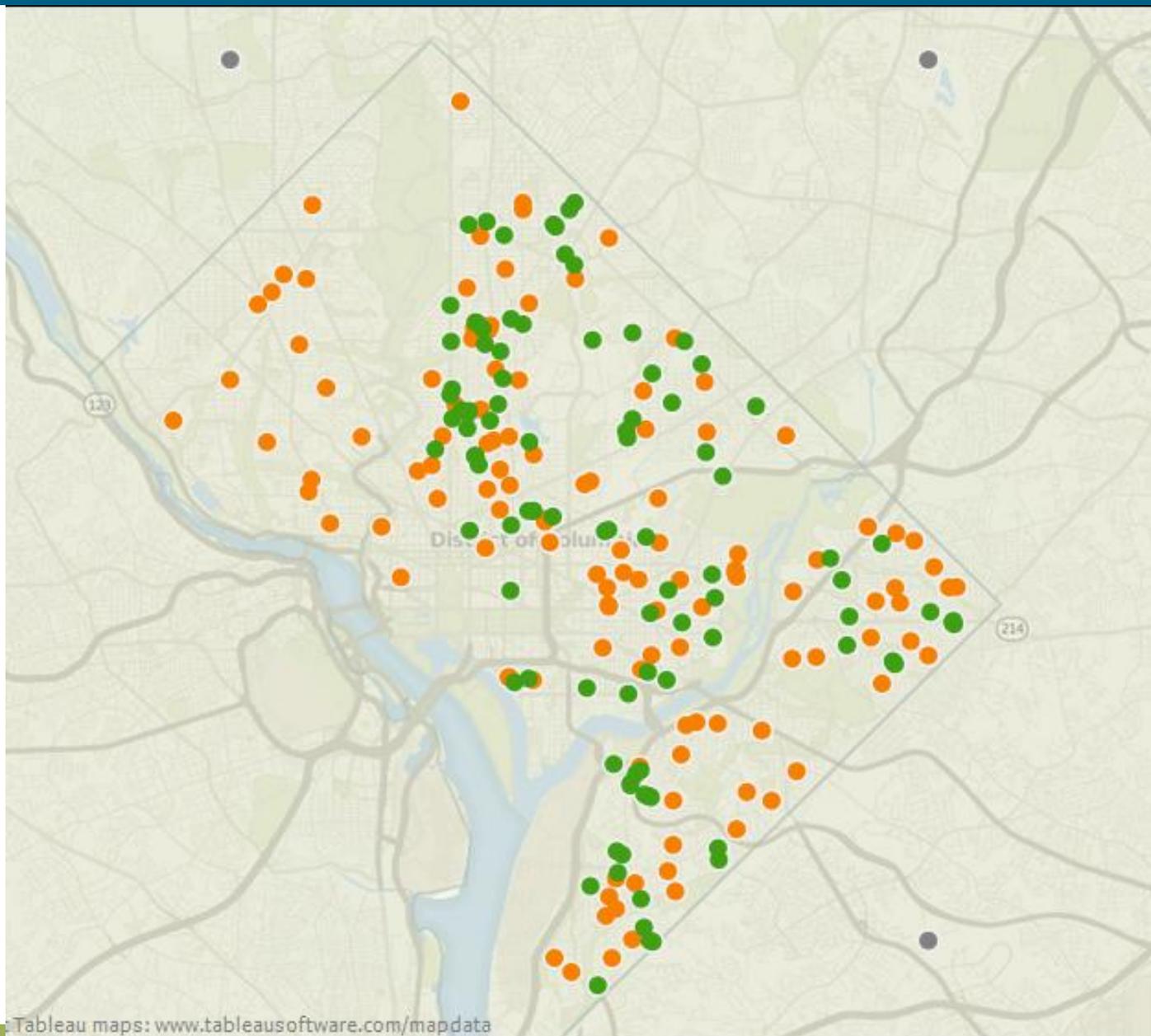


Tableau maps: www.tableausoftware.com/mapdata

How we Monitor

We oversee schools using Performance Management Frameworks (PMFs). These accountability tools measure the extent to which each school is meeting academic standards that are the same across similar schools:

PMFs:

- Early Childhood PMF (pilot SY13)
- Elementary and Middle School PMF (live since SY11)
- High School PMF (live since SY11)
- Adult Education/Opportunity Scholars PMF (pilot SY13)
- Alternative Assessment PMF (pilot SY13)

Overview of PCSB Charter School Accountability

Performance review

Results

PCSB response

Standard Programs
Scored across multiple performance measures and receive Tier 1, 2 or 3 rating

**High Performers—
Tier 1**

**Mid Performers—
Tier 2**

**Low Performers—
Tier 3**

Rewards

Consequences

PCSB is D.C.'s charter school authorizer with a mission to increase the sector's number of quality seats by:

- Chartering startup schools that are offering innovated solutions
- Helping Tier 1 charter schools expand the grade levels they serve (**expansion**)
- Helping Tier 1 charter schools replicate their model in a new location (**replication**)
- Chartering high-performing charter networks from other urban areas to open schools in D.C.
- Making sure that new campuses open in high-need areas
- Helping Tier 2 charter schools find support organizations to improve

Academic Indicators Comprising each Category for HS PMF

PMF Categories with Indicators	Percent Weight
<p>Student Progress Growth in DC-CAS in reading and math over time as measured by the school's Median Growth Percentile.</p>	15%
<p>Student Achievement</p> <ul style="list-style-type: none"> • Percent of students who scored proficient or advanced on the DC-CAS • Percent of students who scored advanced on the DC CAS • AP and IB proficiency rates 	30%
<p>Gateway (Outcomes in key subjects that predict future educational and college and career readiness)</p> <ul style="list-style-type: none"> • Graduation rate; PSAT performance; SAT/ACT performance; College acceptance rate 	30%
<p>Leading Indicators (Future student progress and achievement)</p> <ul style="list-style-type: none"> • Attendance and school's re-enrollment rates • Percent of 9th graders who have enough credits to graduate within four years (High School PMF) 	25%

Changes in floors for HS PMF from 2011 to 2012

PMF	PMF Category	Indicator	2011 Floor	2012 Floor	Change
HS	Achievement	Reading proficiency	23.6	26.4	+2.8
HS	Gateway	PSAT performance	0	2.8	+2.8
HS	Gateway	NEW: Adjusted Cohort Graduation Rate	82%* <i>*Leaver method</i>	57%	-25%
HS	Leading Indicator	Re-enrollment rate	59.0	63.97	+4.97
HS	Leading Indicator	9 th Grade on track to graduate	33.0	43.5	+10.5

School Performance Summary



Tier 1 – High Performing Schools

- Exempt from additional on-site academic oversight
- Recognition of their performance through PCSB public communication

Tier 2 – Mid Performing Schools

- Exempt from additional on-site academic oversight
- No specific consequences or interventions, but there may be specific recommended support as needed.

Tier 3 – Low Performing Schools

- Increased on-site academic oversight

Charter Warning

LEAs placed on charter warning because of academic or non-academic issues.

Charter Warning due to academics will be based:

- **Severity:** LEA with a school or schools scoring 20% or below in the most recent year
- **Trajectory:** LEA with a school or schools in Tier 3 showing ≥ 5 percentage point decrease in report card score from one year to the next
- **Duration:** LEA with a school or schools performing in Tier 3 for three of five years
- A Charter Warning requires Board review and can result in probation or charter revocation.

A Preview: Sample Standard Report

DC Public Charter School Board PCS

WARD 1

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65.0–100.0% **1** Tier

35.0–64.9% **2**

0.0–34.9% **3**

Total Score: **85%**

2011 Score: 85% **1**

School Profile

Board Chair: Brian W. Jones
Executive Director: Scott Pearson
Total Enrollment: 31,562

2012-13 Grades: PS PK K 1 2 3 4 5 6 7 8 9 10 11 12 GED ADULT ED

2012-13 Application Deadline: March 15, 2013
 Before Care After Care

Percentage of Highly Qualified Teachers: 100%
Student-to-Teacher Ratio: 20 to 1

School Mission: To provide quality public school options for DC students, families, and communities through a comprehensive application process, effective oversight, meaningful support, and active engagement of its stakeholders.

Unique School Characteristics
■ PCSB's vision is to lead the transformation of public education in Washington DC and serve as a national role model for charter school authorizing and accountability.

Tier Explanations

1 High Performing
2 Mid Performing
3 Low Performing

For schools serving grades 3–8 and grade 10, the DC Public Charter School Board has implemented the Performance Management Framework to assess school-wide academic performance. Schools are rated by tiers: **Tier 1** schools meet standards of high performance; **Tier 2** schools fall short of high performance standards but meet minimum overall performance standards; and **Tier 3** schools fall significantly short of high performance standards, showing inadequate performance.

Student Demographics

English Language Learners: 8%
Low Income: 72%
Special Education: 11%

Transportation

Metro/Bus Service*
Columbia Heights
Metro Station/52,53

School Shuttle
Morning school shuttles run several times from each of several stops

*Please check www.wmata.com for updates.

DC Public Charter School Board PCS

2012 School Performance Report

KEY: Points Earned / Points Possible | Percent of Possible Points

Grades measured: 3–8

Student Progress (40 points): Academic improvement over time

Growth on DC-CAS Reading over time		13.6 / 20.0	68.1%
Growth on DC-CAS Mathematics over time		18.6 / 20.0	93.2%

Student Achievement (25 points): Meeting or exceeding academic standards

Elementary grades DC-CAS Reading			
Proficient and Advanced		3.0 / 5.0	60.3%
Advanced only		0.4 / 1.25	32.0%
Elementary grades DC-CAS Mathematics			
Proficient and Advanced		2.8 / 5.0	55.5%
Advanced only		0.6 / 1.25	44.0%
Middle grades DC-CAS Reading			
Proficient and Advanced		2.5 / 5.0	50.7%
Advanced only		0.8 / 1.25	60.0%
Middle grades DC-CAS Mathematics			
Proficient and Advanced		3.2 / 5.0	64.6%
Advanced only		0.6 / 1.25	48.0%

Gateway (15 points): Outcomes in key subjects that predict future educational success

Proficient and Advanced 3rd grade Reading		5.3 / 7.5	71.0%
Proficient and Advanced 8th grade Mathematics		4.6 / 7.5	61.7%

Leading Indicators (20 points): Predictors of future student progress and achievement

Attendance		10.0 / 10.0	100.0%
Re-enrollment in this school		10.0 / 10.0	100.0%

TOTAL SCORE **TIER 2** **55.6 / 100.0** **55.6%**

For a more detailed explanation of the indicators, see our user guide.

2012 School Performance Highlights

- 22 charter schools in Tier 1
- 36 charter schools in Tier 2
- 8 charter schools in Tier 3

Schools with the highest median growth percentile (MGP) are doing the most with their students to improve performance:

	High Schools
Reading	Thurgood Marshall Academy PCS
	Washington Mathematics Science & Technology PCS
	Cesar Chavez PCS for Public Policy – Parkside
Math	Thurgood Marshall Academy PCS
	Cesar Chavez PCS for Public Policy – Capitol Hill
	Cesar Chavez PCS for Public Policy – Parkside

Schools with Highest Re-Enrollment Rates

High Schools

Washington Latin PCS

Capital City PCS – Upper School

Thurgood Marshall Academy PCS

SEED Public Charter School of Washington, D.C.

PCSB uses PMF to hold schools accountable and communicate with the public about charter school quality:

- Transparent set of metrics for schools
- Fair warning of potential closure for persistently poor performing schools.
- New **PMF Parent Guide**, listing schools by program and with Tier results

High Schools
KIPP DC – College Preparatory PCS
SEED Public Charter School of Washington, D.C.
Thurgood Marshall Academy PCS
Washington Latin PCS – Upper School

Adult Education/Opportunity Scholars PMF (PILOT)

Academic Review

Points Available in Each Academic Indicator Are Included in Parentheses ()		ENTER VALUE S	% of Target Range				Target	% of Target Range	Points Possible	Points Earned	
		BELOW	Floor	25	50	75	100				
1	Student Progress/Education Gain (20)										
	ABE 1	25.0						69.0	36.2%	2.0	0.7
	ABE 2	78.0						77.0	100.0%	2.0	2.0
	ABE 3	55.0						73.0	75.3%	2.0	1.5
	ABE 4	65.0						53.0	100.0%	2.0	2.0
	ASE	23.0						67.0	37.3%	2.0	0.7
	ESL1	92.0						86.0	100.0%	2.0	2.0
	ESL2	55.0						85.0	64.7%	2.0	1.3
	ESL3	25.0						73.0	34.2%	2.0	0.7
	ESL4	28.0						63.0	44.4%	2.0	0.9
	ESL5	23.0						56.0	44.6%	2.0	0.9
2	Student Achievement (15)										
	% of enrolled learners who take all GED tests, or are enrolled in the assessment phase of the EDP who exit during the program year	80.0	60.0					70.0	100.0%	15.0	15.0
3	Gateway (30)										
	% Entered Employment	56.0	57.0					68.0	0.0%	10.0	0.0
	% Retained employment	38.0	50.0					60.0	0.0%	10.0	0.0
	% Entered PostSecondary Education or Training	58.0	62.0					73.0	0.0%	10.0	0.0
4	Leading Indicators (20)										
	Attendance Rate	56.0	60.0					69.0	0.0%	5.0	0.0
	Retention Rate	59.0	55.0					65.0	40.0%	15.0	6.0
5	Mission Specific (15)										
	Mission Specific Goal 1	65.0						78.0	83.3%	7.5	6.3
	Mission Specific Goal 2	56.0						86.0	65.1%	7.5	4.9

Adult Education/Opportunity Scholars PMF (PILOT)

Academic Review

Points Available in Each Academic Indicator Are Included in Parentheses ()	ENTER VALUE S	Target	% of Target Range				Target	% of Target Range	Points Possible	Points Earned
			25	50	75	100				
Student Progress/Education Gain (20)										
ABE 1	25.0	69.0					36.2%	2.0	0.7	
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ABE 3	55.0	73.0					75.3%	2.0	1.5	
ABE 4	65.0	53.0					100.0%	2.0	2.0	
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ESL1	92.0	86.0					100.0%	2.0	2.0	
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ESL4	28.0	63.0					44.4%	2.0	0.9	
ESL5	25.0	56.0					44.6%	2.0	0.9	
Student Achievement (15)										
% of enrolled learners who take all GED tests, or are enrolled in the assessment phase of the EDP who exit during the program year	80.0	70.0					100.0%	15.0	15.0	
Gateway (30)										

Adult Education/Opportunity Scholars PMF (PILOT)

Academic Review										
Points Available in Each Academic Indicator Are Included in Parentheses ()	ENTER VALUE S	ACTUAL	% of Target Range				Target	% of Target Range	Points Possible	Points Earned
			25	50	75	100				
Gateway (30)										
% Entered Employment	56.0	57.0					68.0	0.0%	10.0	0.0
% Retained employment	38.0	50.0					60.0	0.0%	10.0	0.0
% Entered <u>PostSecondary</u> Education or Training	58.0	62.0					73.0	0.0%	10.0	0.0
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Mission Specific Goal 2	56.0						86.0	65.1%	7.5	4.9

Questions?

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